**Chapter 12: Congressional Lawmaking**

**Name:**

**Section 2:  
1. Create a spoke diagram. On each spoke, note one important task or ceremony that is completed at the start of each new Congress. Then, select one of these tasks and explain how it might be used to influence or affect how laws really get made.**

**2. Task explained & how it might be used to influence:**

**Section 3:  
1. Create a flowchart showing three phases that typically occur when subcommittees consider a bill. For each phase, list two or three important things that happen during that step in the legislative process.**

**2. Imagine that you are a member of the majority on the House Rules Committee. You are reviewing a bill that the speaker of the House strongly supports. What kind of rule- closed or open- would you likely ask for this bill and why?**

**Section 4:**

1. **Create a Venn diagram comparing how the House and Senate conduct debates, amend bills, and vote on bills. List at least three similarities and three differences and three differences in your diagram.**
2. **List at least four groups or individuals who typically influence or pressure legislatures. Which of these groups or individuals do you think should have the most impact on how laws really get made. Why?**

**Section 5**

**Create a flowchart of all the possible things that can happen to a bill after it passes the House and Senate. Be sure your diagram includes these terms: conference committee, presidential veto, and congressional override.**

**Writing response: In a thorough well written paragraph, answer the following question: Do you think our system makes it too hard to get a bill passed into a law? Why or why not?**